

DCDSB Student Demographic Survey: 2023-2024

An Equity Lens Based Analysis

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Background Information

Between April 22-26, 2024, the DCDSB Student Demographic Survey (or SDS) was administered to parents/guardians of students in Grades K-8, and to students in Grades 9-12

The Student Demographic Survey was guided by the Anti-Racism Data Standards (ARDS) and will support in meeting DCDSB's obligations related to planning and monitoring the annual Student Achievement Plan. Participation by students and parents was voluntary, providing the option for students and/or their parents to skip any questions they did not wish to answer.

Survey Purpose: DCDSB's mission is to be an inclusive Catholic learning community that inspires every student to achieve their full potential through faith and education. Collecting demographic data allows the board to better analyze trends and patterns in student achievement and student success, enabling DCDSB to make evidence-based and informed decisions for aligning resource allocations and supports with student need.

Survey Participation & Completion Rates



7,389 Student Demographic Surveys were completed by students and/or their parents, approximating a 33% participation rate of the entire DCDSB student population (approximately 22,727 eligible students in Grades K-12 in the 2023-2024 school year)



Out of the 7,389 submitted surveys, 3,461 (47%) were completed by parents of students in Grades K-8, while 3,928 of submitted surveys (53%) were completed by Grades 9-12 students themselves.

This reflects an inverse of this survey's previous iteration, which saw a higher Elementary completion rate (Grades 4-8) than Secondary completion rate (Grades 9-12)



Secondary students' participation in this current survey saw a significant increase from the survey's previous iteration. Over 1,600 additional secondary students completed the '23-'24 survey compared to its '21-'22 predecessor.

3,928 surveys were submitted out of 6,858 eligible secondary students, which accounts for a completion rate of approximately 57% compared to approximately a 32% completion rate for the '21-'22 iteration.

Mode of Analysis & Key Demographic Indicators



Several data vetting processes accompanied the analysis of this survey data as a means of summarizing responses for each identity question. With a 33% response rate overall, and a combination of both multiple choice and open-ended questions being used, conclusions about the survey data should be considered with that in mind.

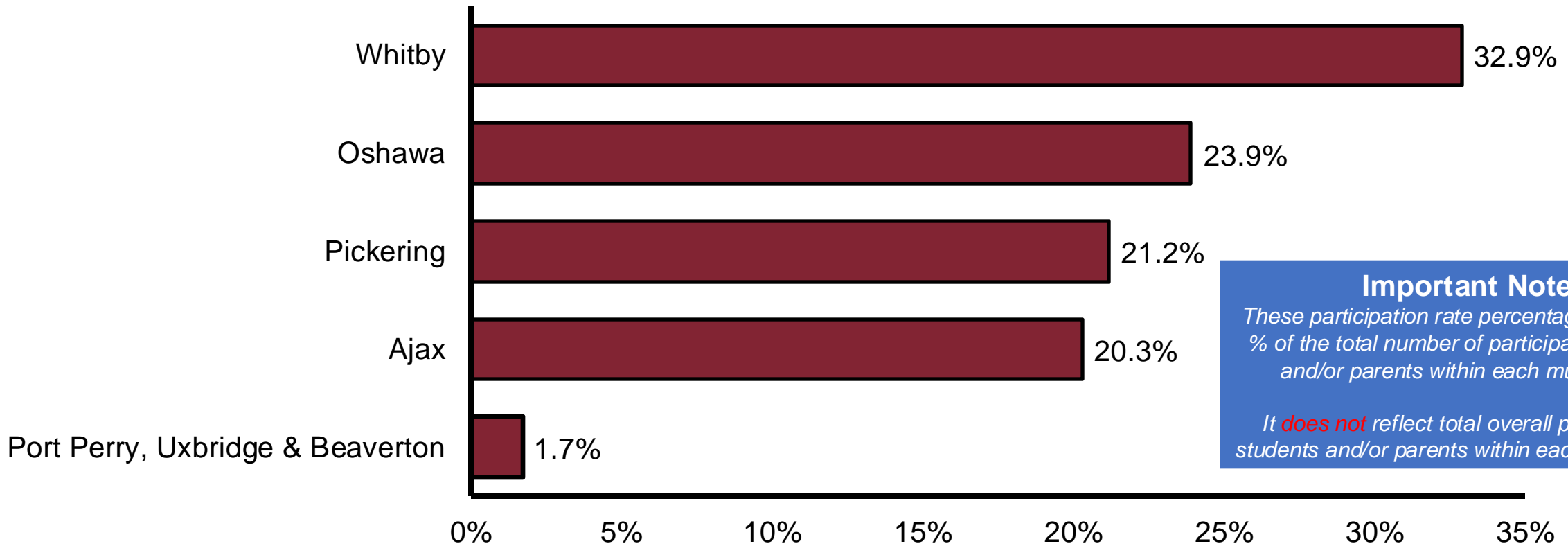
Survey questions were asked with any Indigenous status response option listed first (where applicable). However, to more readily identify data trends, almost all survey results are presented in descending order (from highest response choice selected to lowest response choice selected).

Of 7,389 completed surveys, the number of completed surveys by municipality is as follows:

1. **Whitby** – 2,430 surveys
2. **Oshawa** – 1,766 surveys
3. **Pickering** – 1,565 surveys
4. **Ajax** – 1,497 surveys
5. **Uxbridge, Port Perry & Beaverton** - 127 surveys

Participation Rates by Municipality

Municipality's % Participation Rate (out of 7,389 surveys)



Important Note:
These participation rate percentages reflect the % of the total number of participating students and/or parents within each municipality.

*It **does not** reflect total overall population of students and/or parents within each municipality.*

Family of Schools – Survey Rate Participation

Family of Schools (FOS)	Number of Overall Eligible Students (2023-2024)**	Number of Students who Completed Survey	Proportion of Overall FOS Population who Completed Survey
Whitby FOS	6,767	2,430	35.9%
Oshawa FOS	6,591	1,796	27.2%
Pickering FOS	4,451	1,662	37.3%
Ajax FOS	5,363	1,497	27.9%

**The eligible student population data are approximate figures based on available data from PowerSchool

Reporting Measures and Caveats



For frame of reference, the data is presented for participating students only (i.e. students who completed the survey questions) and does not include inadmissible data, students who opted out, etc.



Multiple data cleaning processes took place with careful considerations made to ensure data is presented as it was initially reported, to honour the voice of DCDSB students/parents and how they choose to self-identify/identify their child(ren)



This data is presented in graphical format for all survey questions, with %'s indicating proportion of response options selected by students and/or parents who completed the survey

***Note: graph sums may not always equal 100% due to rounding*

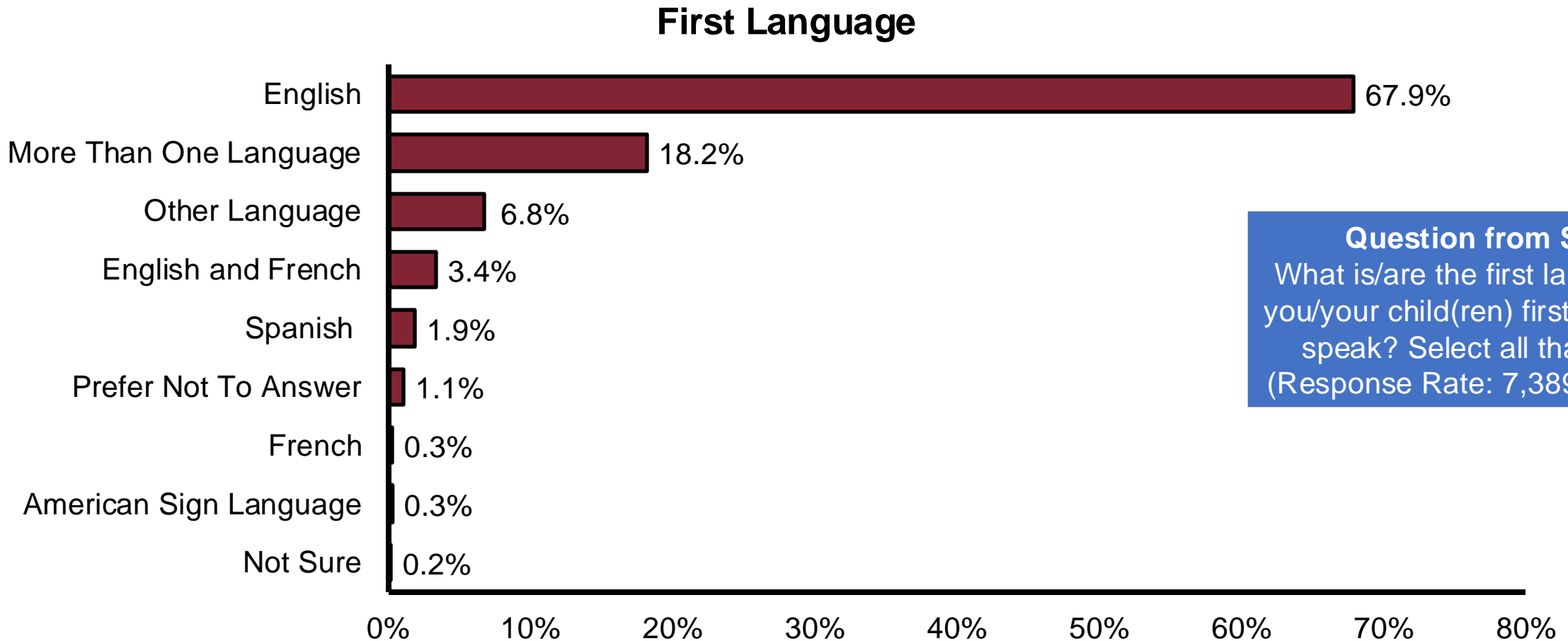
Survey Design – Thematic Questions

- The DCDSB Student Demographic Survey consisted of ten (10) main questions for the Grades K-8 Survey, and eleven (11) questions for the Grades 9-12 Survey, plus 2 (two) additional questions. These questions were thematically designed in accordance with identity categories, provided and informed by the Ministry of Education and the Anti-Racism Data Standards (ARDS):
 - First Language
 - Indigenous Status
 - Canadian Status & Born in Canada Status
 - Ethnic/Cultural Origins
 - Race
 - Religious or Spiritual Affiliation
 - Gender
 - Sexual Orientation (**Grades 9-12 Survey ONLY**)
 - Disability Status & Type
 - Students' Living Situation
 - **Students' Perceptions of Representation in Curriculum/Resources and Classroom/School Environment**

Summary of Results – 2023-2024 Student Demographic Survey

- **First Language** – 67.9% of SDS students are English-speaking only; 18.2% speak more than one language; proportion of bilingual speaking students (English and French) sits at 3.4%
- **Indigenous Status** – 1.9% of SDS students self-identity as Indigenous (First Nations, Inuit and/or Métis)
- **Canadian Status** – 87.2% of SDS students consider themselves Canadian; 5.7% do not; 79.8% are born in Canada
- **Ethnic/Cultural Origins (Top 3)** – South Asian, East Asian or Southeast Asian (19.7%); European (17.5%), and Canadian/North American (10.9%)
- **Racial Group (Top 3)** – White/Caucasian (29.6%); Black (21.4%); and Southeast Asian (13.9%)
- **Religious or Spiritual Affiliation (Top 3)** – Christian - Catholic (69.8%); Christian – Non-Catholic (10.8%); and Atheist (3.6%)
- **Gender Identity** – Female (Woman/Girl) (48.4%); Male (Man/Boy) (46.4%); and Gender Diverse (0.4%)
- **Sexual Orientation** – Straight/Heterosexual (72.7%); 2SLGBTQ+ (10%)
- **Disability Status** – 5.9% identify as having a disability; Learning, Autism and Mental Health Disabilities comprise Top 3 identified disabilities of those who stated they have a disability (436 students / 7,389 students)
- **Students' Living Situation** – 73.8% of SDS students live with two parents; 8.3% of SDS live with one parent; 7.1% live with parent(s) and other adult family members (e.g. grandparents, aunt, uncle, etc.)
- **Perception of Representation** – Majority of students see themselves '**Sometimes**' represented in curriculum (33.8%) and the classroom '**Sometimes**' (32.5%) (other choices were 'Always', 'Frequently' and 'Never')

Survey Q1: Students' First Language - Results

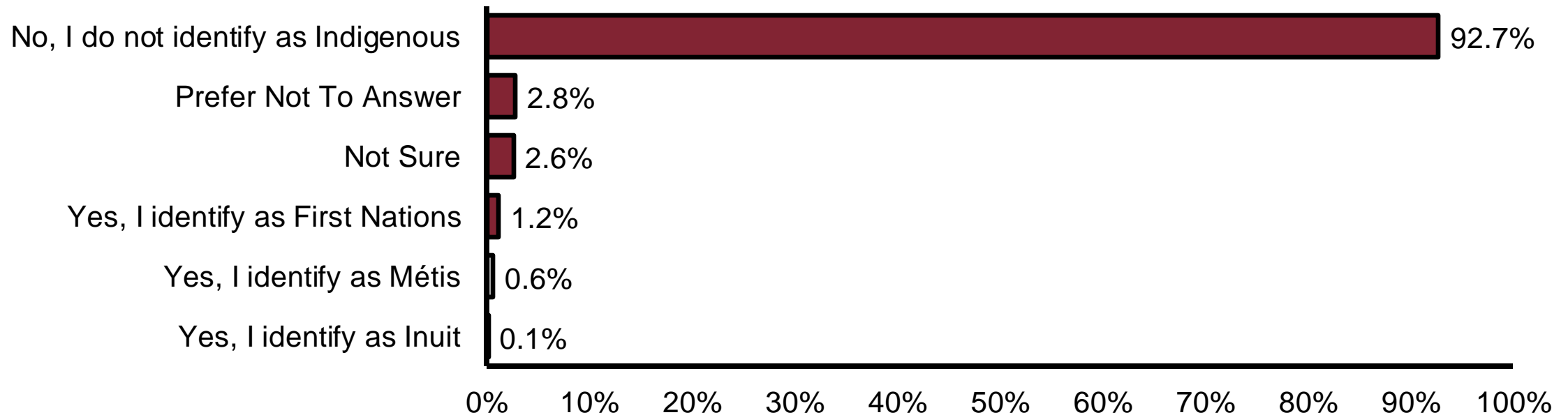


Question from SDS:
What is/are the first language(s) you/your child(ren) first learned to speak? Select all that apply.
(Response Rate: 7,389 students)

Survey Q2: Students' Indigenous Status - Results

Question from SDS:
Does you/your child(ren) identify as First Nations, Métis, and/or Inuit? If yes, select all that apply.
(Response Rate: 7,389 students)

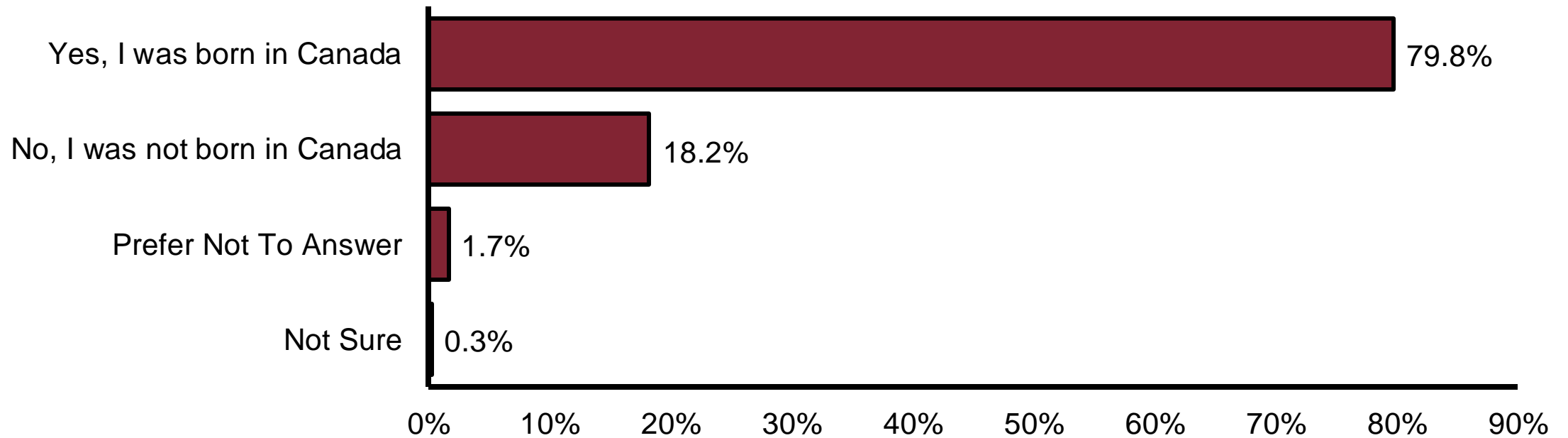
Indigenous Status



Survey Q3a: Students' Canadian Status - Results

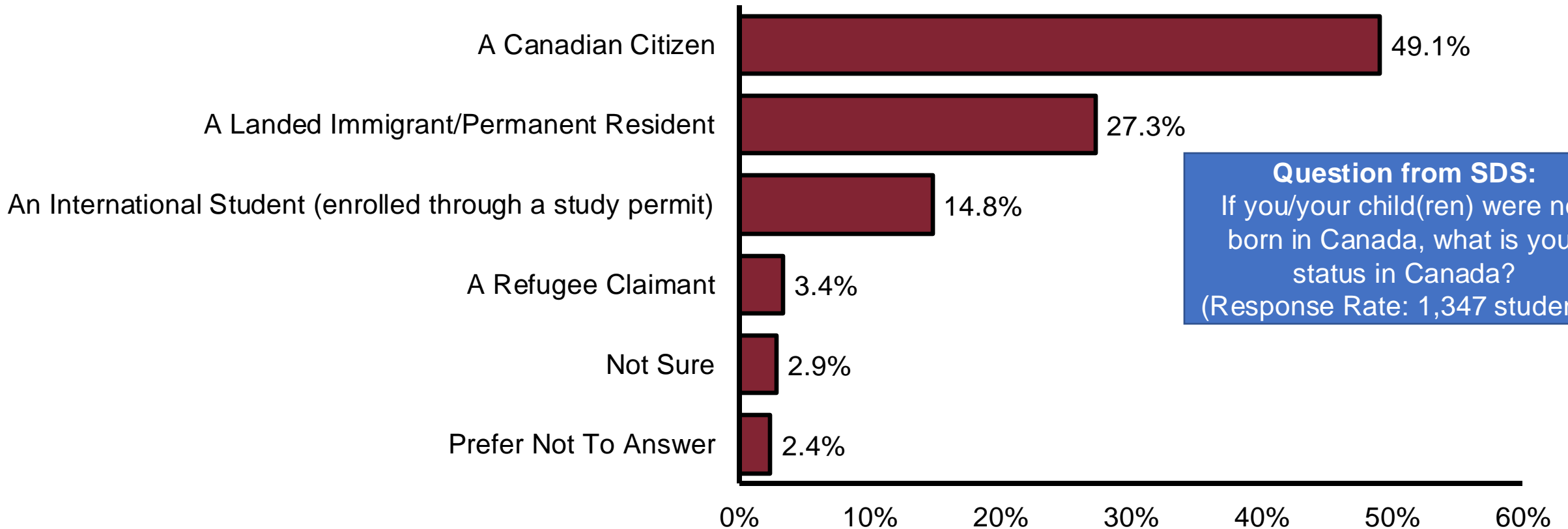
Question from SDS:
Were you/your child(ren) born in Canada?
(Response Rate: 7,389 students)

Born in Canada Status



Survey Q3b: Students' Not Born in Canada Status – Results

Canadian Status (If Not Born in Canada)

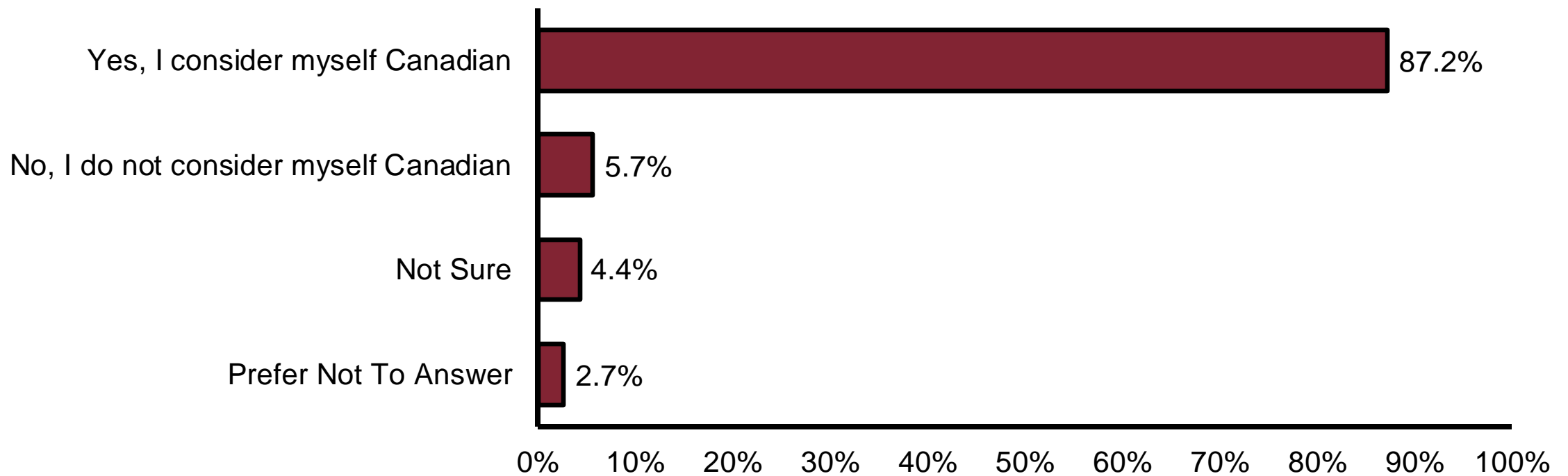


Question from SDS:
If you/your child(ren) were not born in Canada, what is your status in Canada?
(Response Rate: 1,347 students)

Survey Q4: Students' Perceptions of Being Canadian— Results

Question from SDS:
Do you consider yourself/your child(ren) to be Canadian?
(Response Rate: 7,389 students)

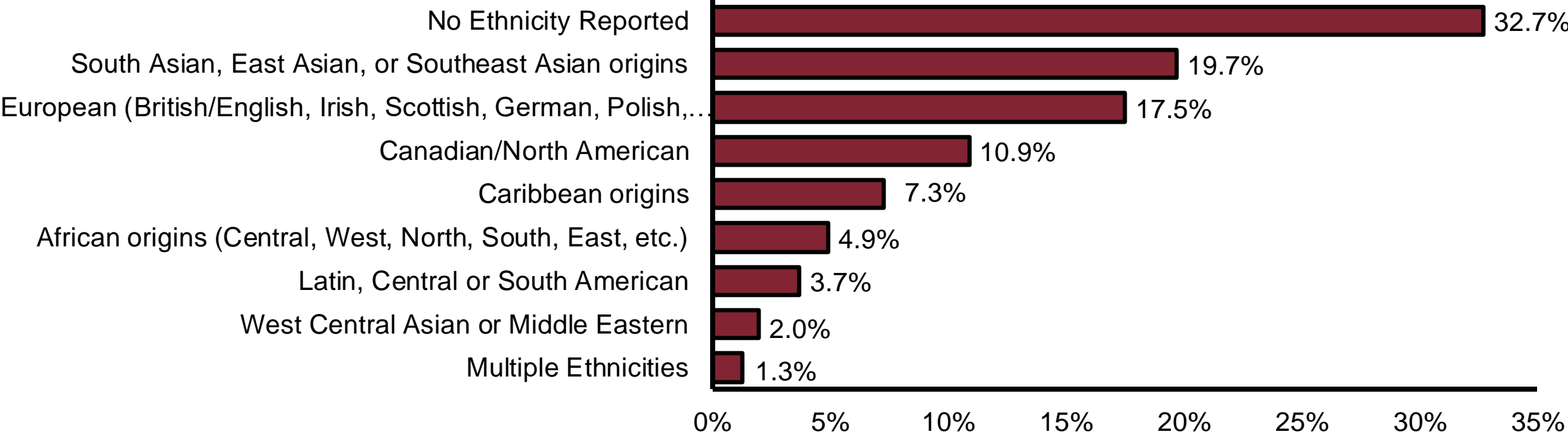
Canadian Perception



Survey Q5: Students' Ethnic/Cultural Origins - Results

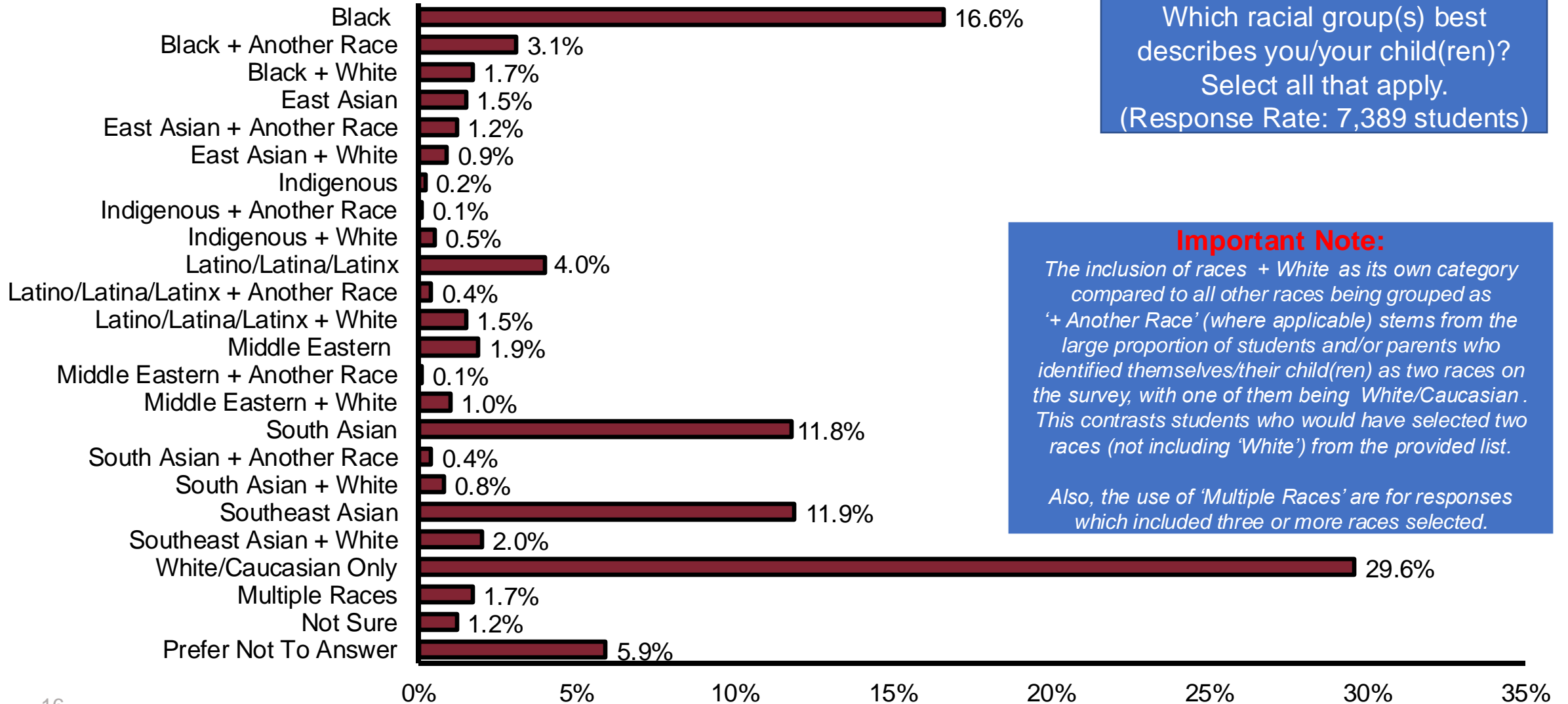
Question from SDS:
What is your/your child(ren)'s ethnic/cultural origin(s)? Specify as many ethnic or cultural origins as applies
(Response Rate: 7,389 students)

Ethnic or Cultural Origins



Survey Q6: Students' Self-Identified Race - Results

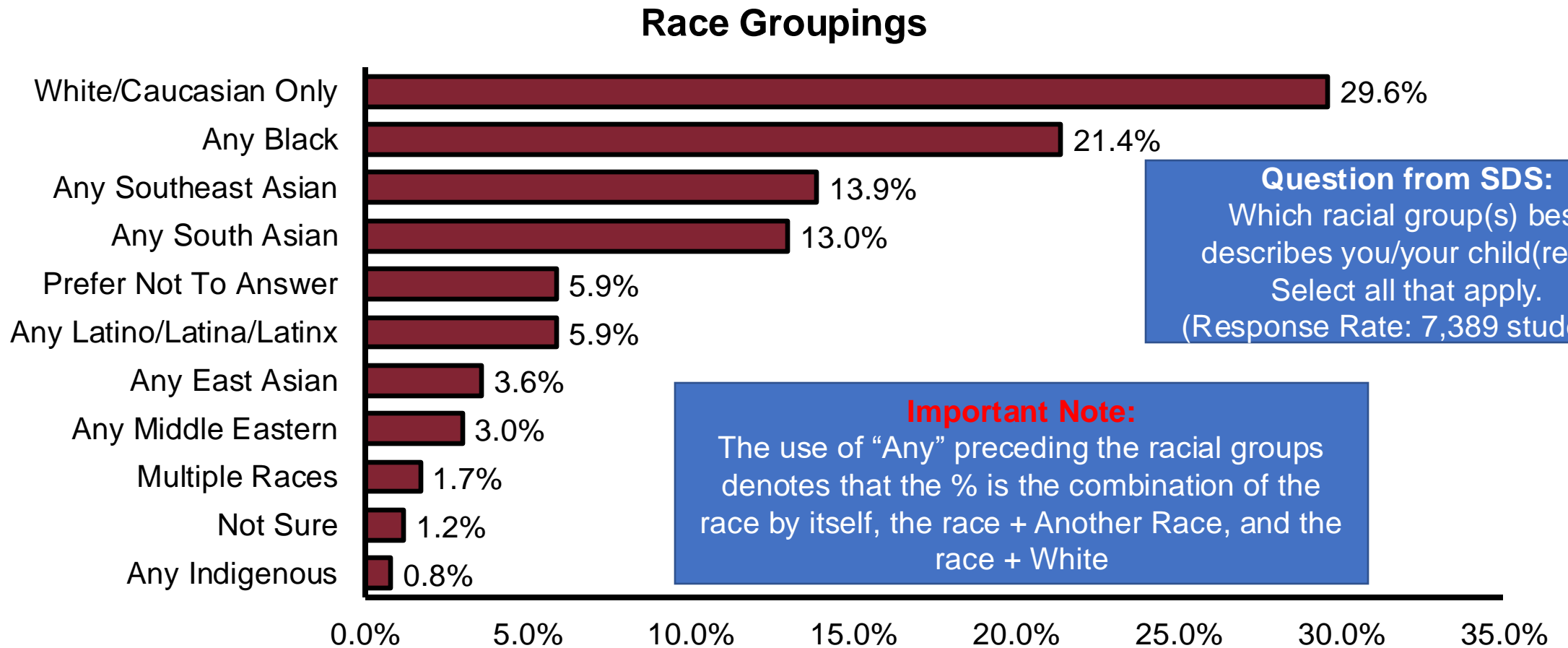
Racial Group



Question from SDS:
 Which racial group(s) best describes you/your child(ren)?
 Select all that apply.
 (Response Rate: 7,389 students)

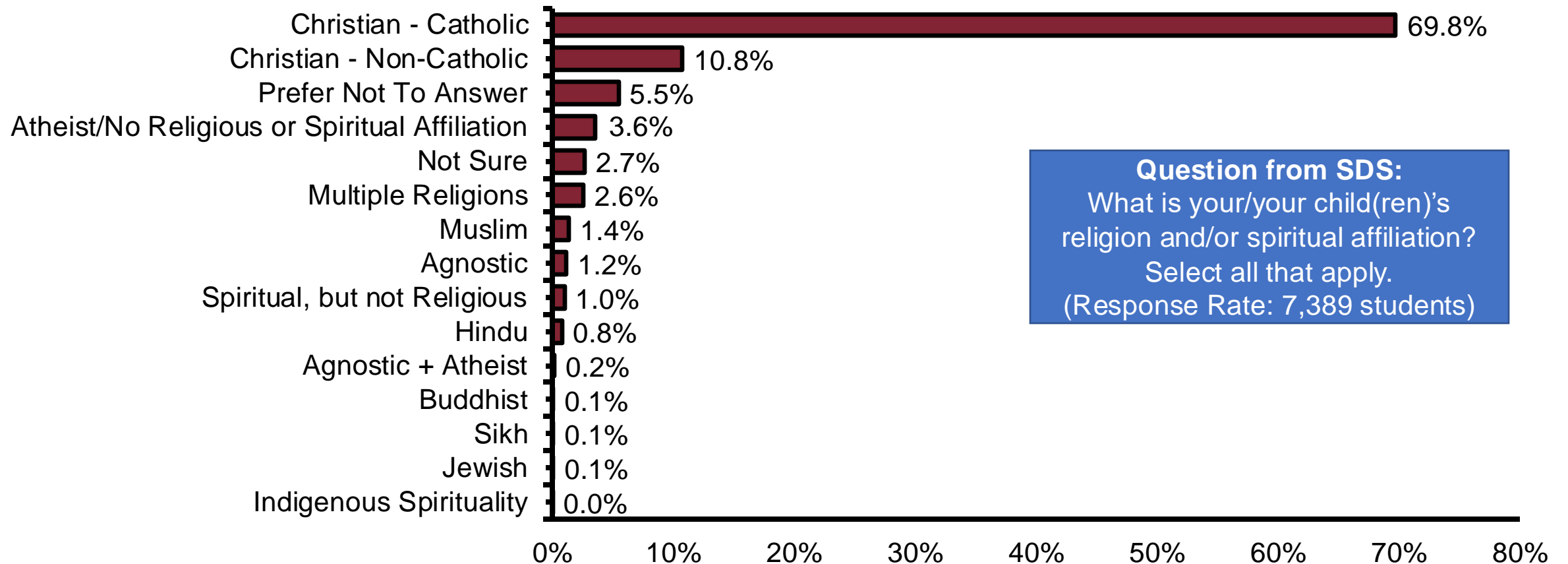
Important Note:
 The inclusion of races + White as its own category compared to all other races being grouped as '+ Another Race' (where applicable) stems from the large proportion of students and/or parents who identified themselves/their child(ren) as two races on the survey, with one of them being White/Caucasian. This contrasts students who would have selected two races (not including 'White') from the provided list.
 Also, the use of 'Multiple Races' are for responses which included three or more races selected.

Survey Q6 (Aggregated): Students' Self-Identified Race - Results



Survey Q7: Students' Religious and/or Spiritual Affiliation - Results

Religious and/or Spiritual Affiliation

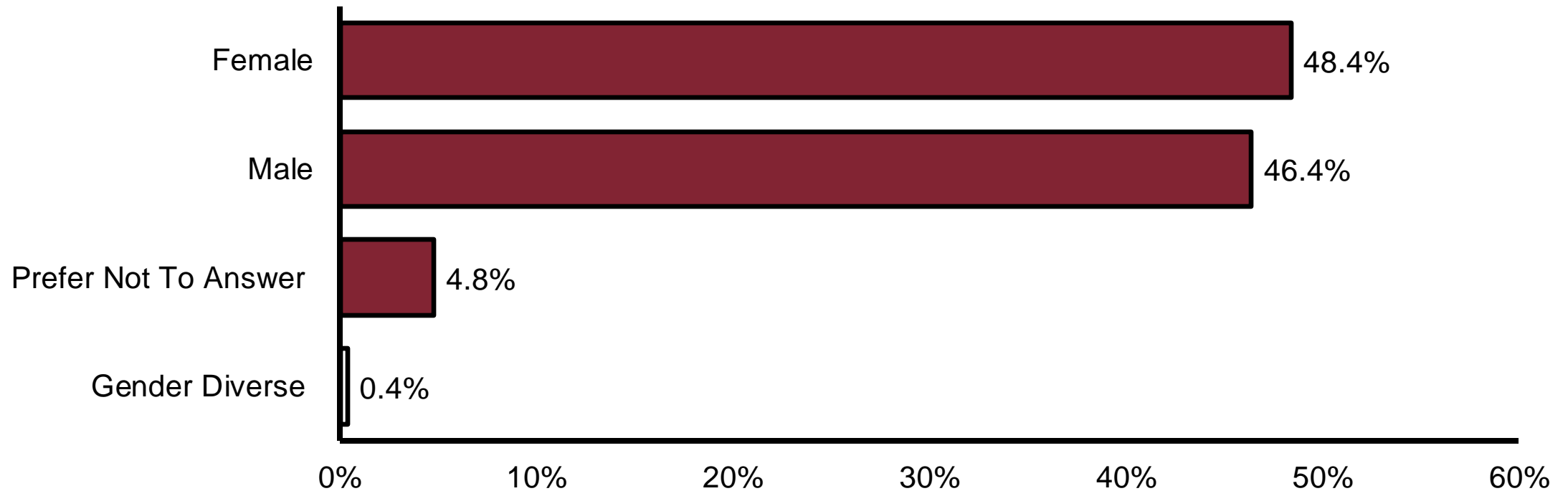


Question from SDS:
What is your/your child(ren)'s religion and/or spiritual affiliation?
Select all that apply.
(Response Rate: 7,389 students)

Survey Q8: Students' Gender Identity - Results

Question from SDS:
What is your/your child(ren)'s gender?
(Response Rate: 7,389 students)

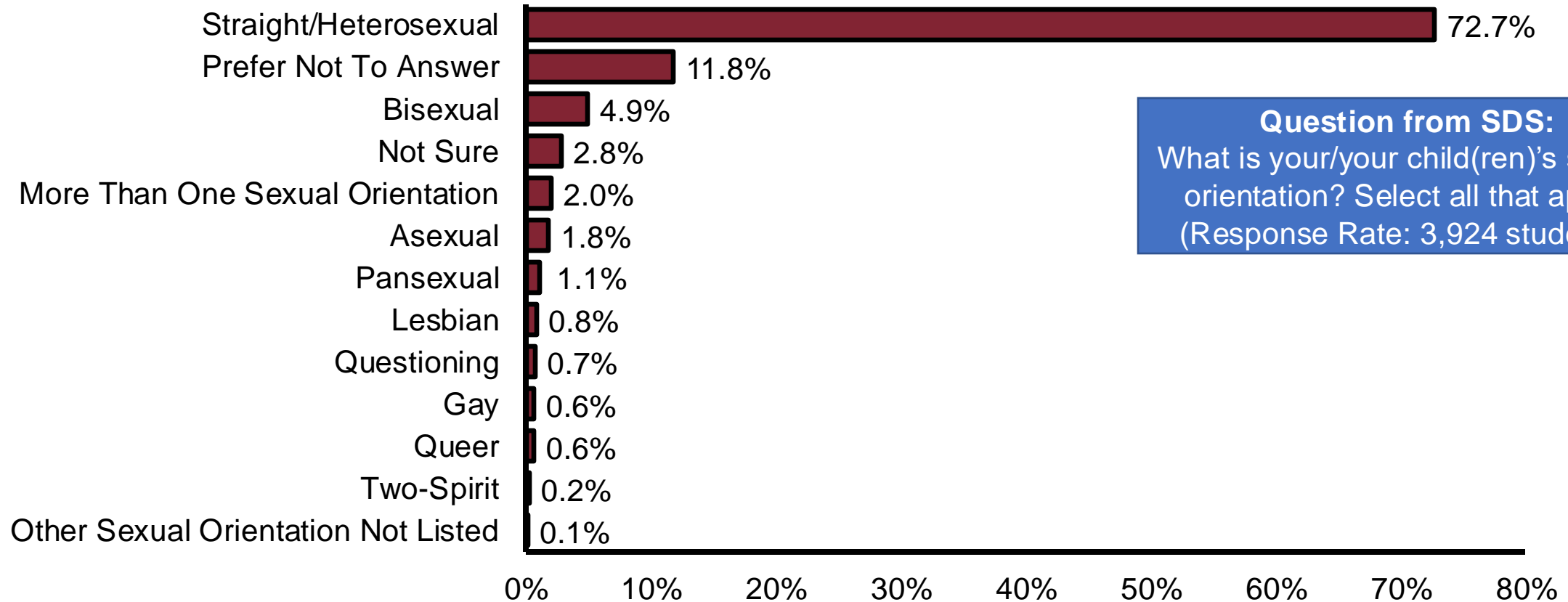
Gender Identity



Survey Q9: Students' Sexual Orientation – Results

(GRADES 9-12 ONLY)

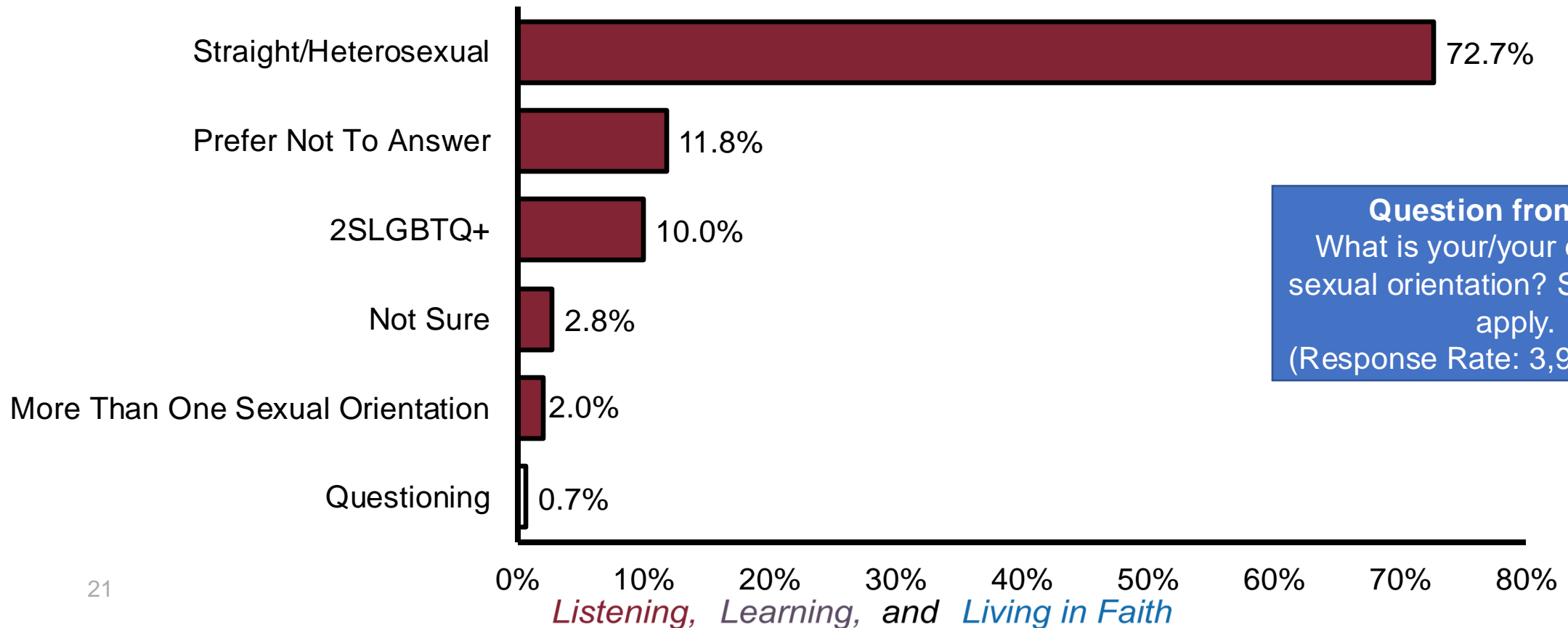
Sexual Orientation (%)



Question from SDS:
What is your/your child(ren)'s sexual orientation? Select all that apply.
(Response Rate: 3,924 students)

Survey Q9 (Aggregated): Students' Sexual Orientation – Results (GRADES 9-12 ONLY)

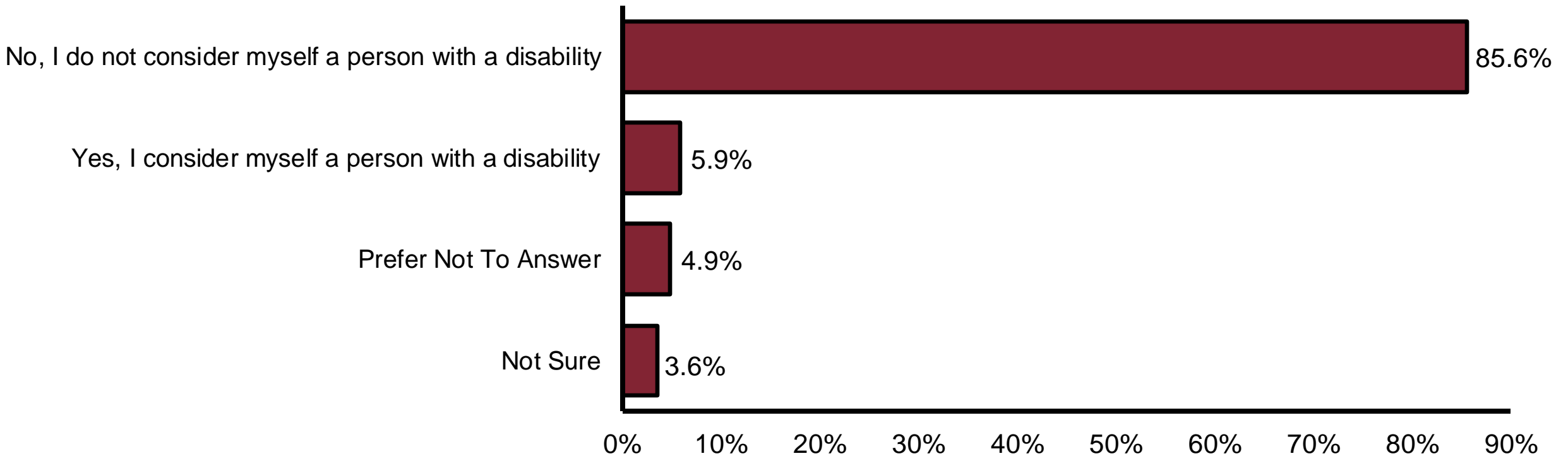
Sexual Orientation Groups



Survey Q10a: Students' Disability Status - Results

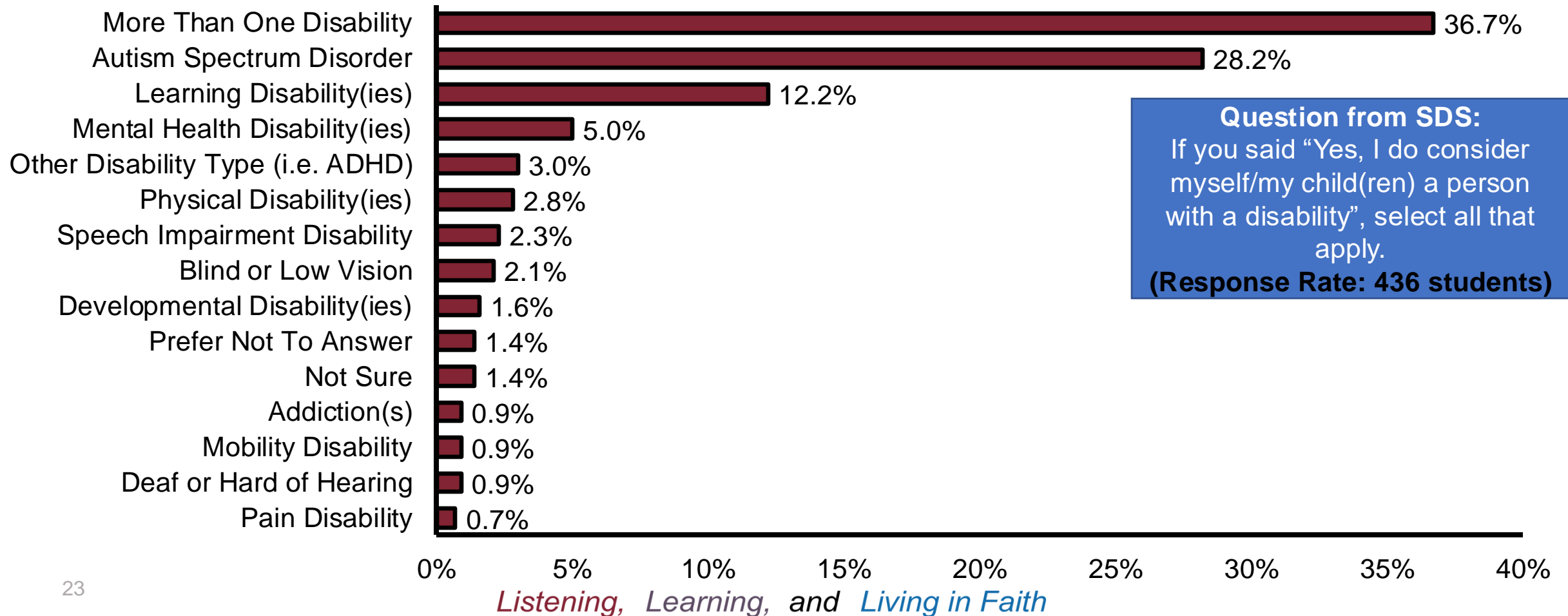
Question from SDS:
Do you consider yourself/your child(ren) to be a person with a disability(ies)? Select one answer only.
(Response Rate: 7,389 students)

Disability Status



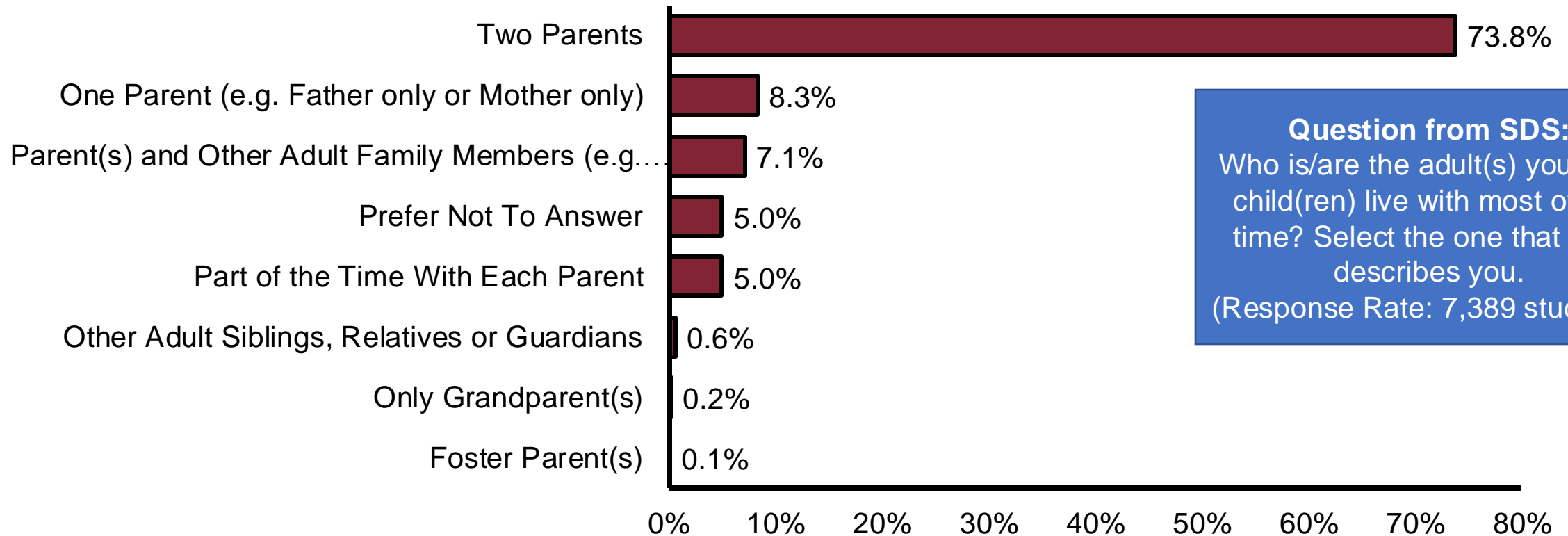
Survey Q10b: Of Those Who Selected “Yes, I Have a Disability” - Results

Disability Types (out of 436 students who selected ‘Yes’ on the Disability question)



Survey Q11: Students' Living Situation – Results

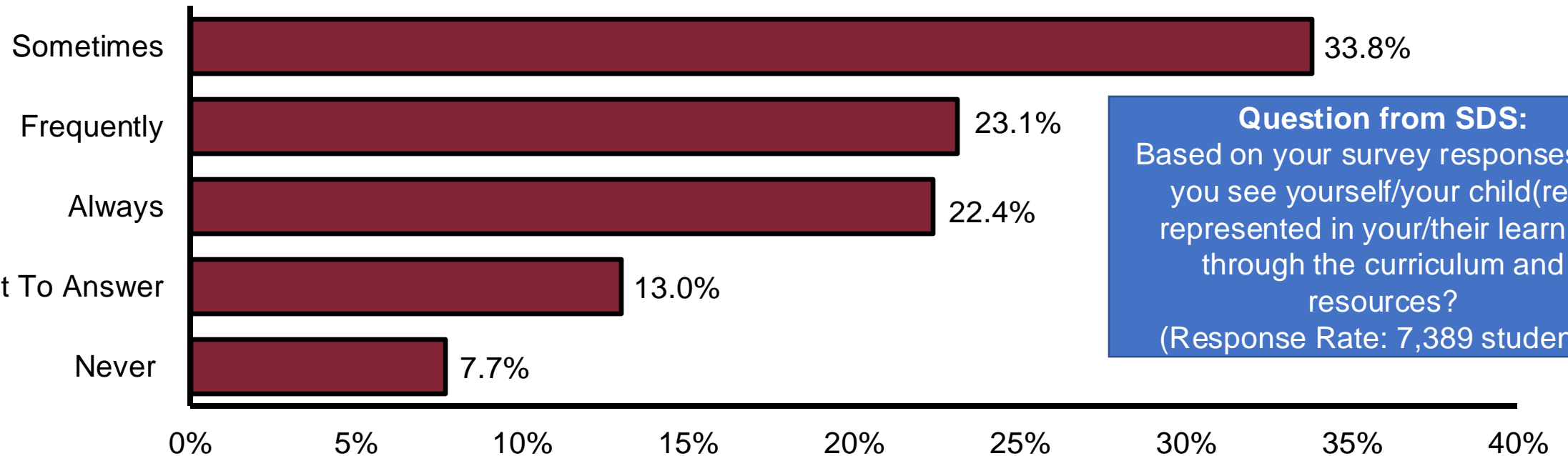
Students' Living Situation



Question from SDS:
Who is/are the adult(s) you/your child(ren) live with most of the time? Select the one that best describes you.
(Response Rate: 7,389 students)

Survey Q12a): Students' Representation in Curriculum – Results

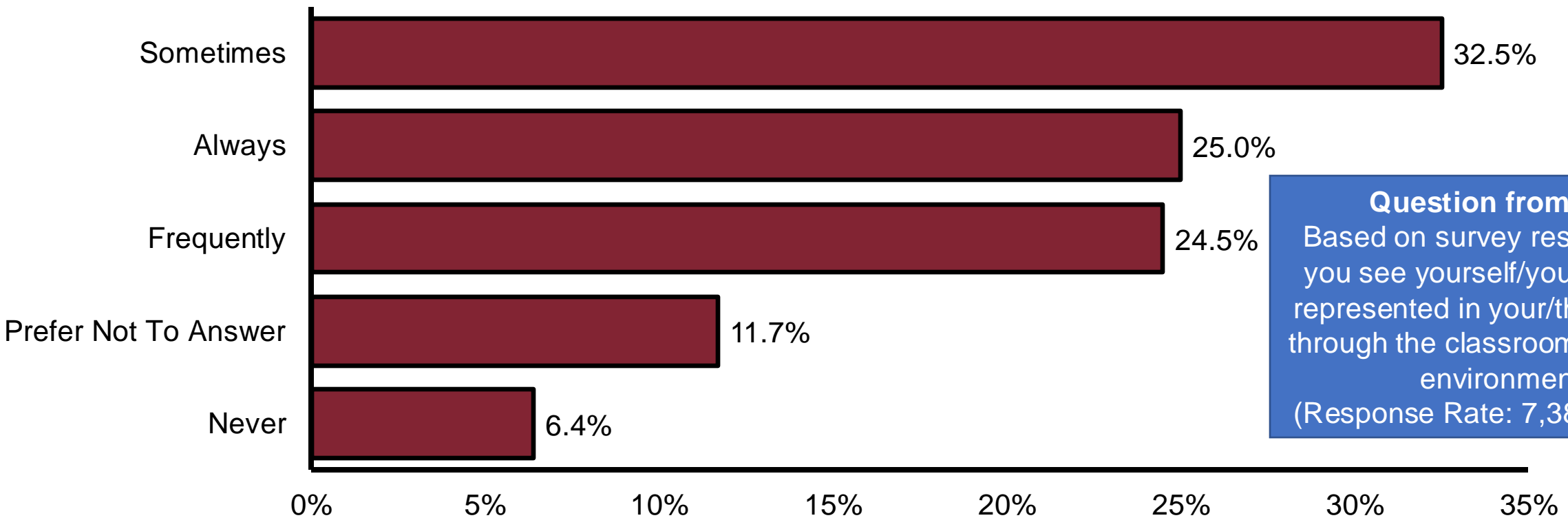
Representation in Curriculum and Resources



Question from SDS:
Based on your survey responses, do you see yourself/your child(ren) represented in your/their learning through the curriculum and resources?
(Response Rate: 7,389 students)

Survey Q12b): Students' Representation in Classroom – Results

Representation in the Classroom and School Environment



Question from SDS:
Based on survey responses, do you see yourself/your child(ren) represented in your/their learning through the classroom and school environment?
(Response Rate: 7,389 students)

What's Next

- Compare results of 2023-2024 Student Demographic Survey to the results of the 2021-2022 Student Census to look for emerging trends, changes and observations of data (comparative analysis in progress)
- Look to disaggregate the results of the 2023-2024 Student Demographic Survey to better understand the experience of our students, and inform best practices to ensure resource and support allocations are provided for areas of greatest needs

Such areas include:

- **Suspension**
- **IEP**
- **Graduation Rates**
- **Course Enrolment (for secondary students)**
- **Chronic absenteeism**

Thank you for your time!

This concludes the analysis of the
2023-2024 Student Demographic Survey!