



Learn from Home: Day 4

Below you will find some activities that students can complete at home. Feel free to mix and match and choose the activities that work best for you and your family.

Children learn in different ways. Students may require supports like modelling, scribing or other ways to demonstrate their learning, like a voice recording or drawing. Children also benefit from movement breaks in between activities. Simple movement breaks include, but are not limited to, walking up and down stairs 3 times, running around the exterior of a building, or a circuit of jumping jacks, lunges or other stretches.

Grades 4-6

| Focus | Offline | Online |
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| <p>Faith</p> <p>Growing in Faith Growing in Christ Digital Resource</p> <p>Username: GIFGIC_student99</p> <p>Password: Student99</p> <p>Caregivers: Click on: "Parent Corner" (Gr 4-6), for Home-School-Parish connections</p> | <p>English Prayer: Pray for those that are sick, or are experiencing extra health challenges. Below are some words/ideas that you might use in your prayer: -name specific people or groups of people -physical healing -grant them wellness -loving God -strength -trust in God -courage -thank God</p> <p>If you are eating together, have your child lead "Grace before meals"</p> <p>French Prayer: Lead a prayer in French as you begin/ end your day together as a family or say a short prayer before meals.</p> <p>Activity: Creating a Prayer Space Walk around your home and locate objects that you would consider 'faith symbols'. Be creative in your selections.</p> | <p>English Prayer: Today we want to pray for those that are sick, or are experiencing extra health challenges. Before praying, read this helpful article about How to Pray for the Sick After learning about how to pray for the sick, compose your own prayer using some of these ideas.</p> <p>French Prayer: Learn to say common prayers in French as a family.</p> <p>Learn to say the Notre Père</p> <p>Activity: Play this Catholic Symbols Matching Game</p> <p>Creating a Prayer Space Walk around your home and locate objects that you would consider 'faith symbols'. Be creative in your selections. They don't have to be just standard objects such as a crucifix or cross. Place these objects in a special place so that you can go here when you want to pray or reflect on things</p> |

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| | <p>They don't have to be just standard objects such as a crucifix or cross. Place these objects in a special place so that you can go here when you want to pray or reflect on things.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Numeracy</p> | <p>Try this yohaku puzzle. Fill in the blank cells with each number from 1 to 9 once only to get the totals shown in each row and each column.</p> <table border="1" data-bbox="401 337 968 906"> <tr> <td></td> <td></td> <td></td> <td>15</td> </tr> <tr> <td></td> <td></td> <td></td> <td>10</td> </tr> <tr> <td></td> <td></td> <td></td> <td>20</td> </tr> <tr> <td>6</td> <td>21</td> <td>18</td> <td>+</td> </tr> </table> <p>Use each number 1 to 9 once only.</p> | | | | 15 | | | | 10 | | | | 20 | 6 | 21 | 18 | + | <p>Try this yohaku puzzle. Fill in the blank cells with each number from 1 to 9 once only to get the totals shown in each row and each column.</p> <table border="1" data-bbox="1220 337 1787 906"> <tr> <td></td> <td></td> <td></td> <td>15</td> </tr> <tr> <td></td> <td></td> <td></td> <td>10</td> </tr> <tr> <td></td> <td></td> <td></td> <td>20</td> </tr> <tr> <td>6</td> <td>21</td> <td>18</td> <td>+</td> </tr> </table> <p>Use each number 1 to 9 once only.</p> <p>More puzzles like this can be found at the Yohaku Website</p> | | | | 15 | | | | 10 | | | | 20 | 6 | 21 | 18 | + |
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| <p>Daily Physical Activity</p> | <p>Today's Challenge: Find a light, durable ball (utility ball, soccer ball, volleyball, etc..) or a round balloon. On your own or with a sibling or caregiver try to keep the ball up in the air with your hands, without holding it. Also try to do the same with your feet only. Can you keep the ball in the air for more than 20 seconds?</p> | <p>Today's Challenge: Try at least 2 of the activities Please write down the GAME ON activity numbers #9, #14, #26, #30, before using the link below: GAME ON! Pick at least 2</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Literacy</p> | <p>Write an acrostic poem describing yourself. Think of an adjective that describes you beginning with each letter of your first name.</p> <p>FRENCH:</p> <p>Look at ten different products in your home and compare the English and French labels. Now look only at the French and try to remember what each word means. Make a list of</p> | <p>Visit the website for the Toronto Zoo and choose an animal that you like. See what you can learn about that animal (food, habitat, etc.)</p> <p>FRENCH:</p> <p>A variety of informative videos can be found at: 1 Jour 1 Actu</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | <p>adjectives that are commonly used to describe products to consumers. What do you notice? What do you wonder?</p> | <p>Find a topic of interest to explore. Before viewing, create a list of information you already know about this topic in French. After viewing the video a few times, write about:</p> <p>3 things you have learned 2 things you found interesting 1 question you still have</p> <p>Share your new learning with a classmate or caregiver. Discuss your question together to extend your learning.</p> |
| <p>Experiential Learning</p> | <p><u>Neighbourhood Window Walk</u> This is an opportunity to engage everyone with a fun community window scavenger hunt. Create a new window activity each day!</p> <p>Day 4: Flowers</p> <p>Experiential Learning Reflective Questions</p> <ol style="list-style-type: none"> 1.What do you think? 2.Why do you think that? 3.How do you know this? 4.Can you tell me more? 5.What questions do you still have? | <p>Calendar of Virtual Field Trips for Families March, April, May 2020 Calendar of Virtual Field Trips for Families</p> <p>Participate: What? Students are immersed in an experience</p> <p>Reflect: So What? Students think about their experience guided by reflective questions (see the box on the left).</p> <p>Apply: Now What? Students describe how their learning stimulates further inquiry</p> |